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| **Phase** | **Week Commencing** | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** | **School closures** |
| PHASE ONE | 1st September (7) | Professional – Intro | Professional – the curriculum | Academic – Theories of Learning | Academic 1 | Academic 2 |  |
| Tutorial 1  Study afternoon |
| 8th September (8) | Professional – Safeguarding | ITP UA1 (UoL) | ITP UA1 | ITP UA1 | Academic |  |
| Study afternoon |
| 15th September (9) | Professional - Relationships | Mathematics/English | Professional  SEND | Mathematics/English | **SUBMIT UA1 (Formative)** |  |
| 22nd September (10) | Professional – Understanding the lesson 1 | Maths ITP | Maths ITP (UoL) | Maths ITP | Academic/Professional  Introduce UA3 and reflection |  |
|  |
| 29th September (11) | Mathematics/ English | English ITP | English ITP (UoL) | English ITP | Professional - Understanding the lesson 2 |  |
| 6th October (12) | Science/Broader | Professional - Understanding the lesson 3 | Mathematics/English | Mathematics/English | Professional – |  |
| Tutorial 2 |
| 13th October (13) | Professional – Relationships ITP Prep | Professional Relationships ITP | Professional Relationships ITP | Professional Relationships ITP | **Study day** |  |
| 20th October (14) | Professional – Phase 1 prep | Science/Broader | Mathematics/ English | Science/Broader | **SUBMIT UA1**  **(SUMMATIVE)** | Leicester  Leicestershire  Rutland (Wk1) |
| Study afternoon |
| 27th October (15) | **Phase 1 Placement** |  |  |  |  | Northamptonshire Rutland (Wk2) |
| 3rd November (16) |  |  |  |  |  |  |
| 10th November (17) |  |  |  |  | Professional |  |
| 17th November (18) |  |  |  |  |  |  |
| 24th November (19) |  |  |  |  |  |  |
| 1st December (20)  *(Visits)* |  |  |  |  |  |  |
| 8th December (21)  *(Visits)* |  |  |  |  |  |  |
|  | 15th December (22) |  |  |  | Academic UA2 | Tutorial 3 (TEAMS) |  |
|  |
|  | 22nd December (23) |  |  |  |  |  | Leicester/Leicestershire/Rutland/Northamptonshire |

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| **Phase** | **Week Commencing** | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | | **Friday** | **School closures** |
| **PHASE 2** | 29th December (24) |  |  |  |  | | Study Day | Leicester/Leicestershire/Rutland/Northamptonshire |
| 5th January (25) | Professional  Autism Awareness/ ADHD | Academic | Science/ Broader | IPE at DMU | | Professional P2 Prep |  |
|  |
| 12th January (26) | **Phase 2 Placement**  Preliminary Day 1 | Preliminary Day 2 | Academic | Science/Broader | | Academic |  |
| Mathematics/English | Tutorial 4 |
| 19th January (27) |  |  |  |  | |  |  |
| 26th January (28)  *(Visits)* |  |  |  |  | | Professional |  |
| 2nd February (29)  *(Visits)* |  |  |  |  | |  |  |
| 9th February (30) |  |  |  |  | |  |  |
| 16th February (31) | Support Sessions | Support Sessions | Support Sessions |  | | **Submit UA2** | Leicester/ Leicestershire/Rutland/Northamptonshire |
| 23rd February (32) |  |  |  |  | |  |  |
| 2nd March (33) |  |  |  |  | |  |  |
| 9th March (34)  *(Visits)* |  |  |  |  | |  |  |
| 16th March (35)  *(Visits)*  (EID potentially 19th/20th) |  |  |  |  | |  |  |
| 23rd March (36) | Professional – P2 Reflect  Metacognition | Science/Broader | Mathematics/English | Science/Broader | | Mathematics/English |  |
| Tutorial 5 |
| 30th March (37) |  |  |  |  | |  | Rutland/Leicester/Leicestershire/Northamptonshire |
| **PHASE 3** | 6th April (38) |  |  |  |  | |  | Rutland/ Leicester/ Leicestershire/ Northamptonshire |
| 13th April (39) | ITP SEND (UoL) | ITP - SEND | ITP – SEND | Professional | | **Submit UA3** |  |
| 19th April (40) | **Phase 3 Placement**  Preliminary Day 1 | Preliminary Day 2 |  |  |  | |  |
| 27th April (41) |  |  |  |  | |  |  |
| 4th May (42) | Bank Holiday |  |  |  | |  |  |
| 11th May (43)  *(Visits)* |  |  |  |  | |  |  |
| 18th May (44) |  |  |  |  | |  |  |
| 25th May (45) | Bank Holiday | Tutorials | Tutorials |  | |  | Leicester/ Leicestershire/  Rutland/  Northamptonshire |
| 1st June (46) |  |  |  |  | |  |  |
| 8th June (47)  *(Visits)* |  |  |  |  | |  |  |
| 15th June (48)  *(Visits)* |  |  |  |  | |  |  |
| 22nd June (49) |  |  |  |  | | ITP – Assessment (UoL) |  |
|  | 29th June (50) | ITP – Assessment | ITP – Assessment | ITP – Assessment | ITP Debrief and Reflection | | Celebration assembly |  |
| Professional | |
| Tutorial 6 | |

**What is a Phase?**

You will notice the timetable is split into 3 phases across the year. These phases all contain a main placement where you will be in school and may also involve shorter, focused school placements for Intensive Training and Practice (ITPs). The phases are designed to support your development as a teacher across the year. All elements of the taught sessions and the placement activities are all carefully tailored to the expectations of each phase. You will receive more information about this during the induction of the course.

**Further information about sessions**

**Professional**

These sessions will include content around all aspects of being a teacher and will support you in developing your relationships and behaviour management in school, classroom practice, assessment and professional behaviours. Much of the content of these sessions will be revisited in other subject sessions across the year. Some of these sessions will be delivered jointly with your colleagues from the Secondary PGCE course with a primary focused follow up. For most sessions you will be working in your professional groups of approximately 25 Primary PGCE students.

**Academic**

These sessions will include support you with developing your understanding of key educational theories and research, alongside preparation for writing your academic assignments. You will be working in your professional groups of approximately 25 students.

**Broader and Science**

These sessions will include content around the teaching of the Science primary curriculum and the teaching of all foundation subjects in the National Curriculum (Art, Computing, Design and Technology, Geography, History, Modern Foreign Languages, Music, Physical Education (PE), Personal, Social and Health Education (PSHE), Relationships and Sex Education (RSE) and Religious Education (RE)). For these sessions, you will be working in your professional groups of approximately 25 students. These will be very practical days and it is important that you fully engage with all the activities as part of your course. Many of these days will also include external speakers offering an expert perspective on the teaching of these subjects.

**English and Mathematics**

These sessions will include content around the teaching of the mathematics and English primary curriculum. For these sessions, you will be working in groups which are made up of the university-led students and the School Direct students. If you are on the School Direct route, these sessions will be taught by staff from the School Direct providers. They will still take place on the university campus but it will mean that there will be a separate list of session content. More information to follow on the first English/mathematics day. These will be very practical days and it is important that you fully engage with all the activities as part of your course.