**SOCIOLOGY CURRICULUM AUDIT**

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| **C- Confident knowledge S- Some knowledge L – Limited knowledge N- None**  **Comment on where you have experience e.g. Degree module, studying GCSE Sociology, observing AS Politics, own research, observing AS Psychology etc…** |

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| **A level Sociology** |  | **Pre PGCE** |  | **Phase A** |  | **Phase B** | **Any other comments** |
|  | **Gr** | **Comment** | **Gr** | **Comment** | **Gr** | **Comment** |  |
| Family and Households |  |  |  |  |  |  |  |
| Identity and Culture |  |  |  |  |  |  |  |
| Health and Illness |  |  |  |  |  |  |  |
| Research Methods |  |  |  |  |  |  |  |
| Crime and Deviance |  |  |  |  |  |  |  |
| Global Development |  |  |  |  |  |  |  |
| Wealth, poverty and welfare |  |  |  |  |  |  |  |
| Mass Media |  |  |  |  |  |  |  |
| Politics |  |  |  |  |  |  |  |
| Beliefs in Society |  |  |  |  |  |  |  |
| Sociological Theory |  |  |  |  |  |  |  |
| Stratification and Differentiation |  |  |  |  |  |  |  |
| Sociology of Youth |  |  |  |  |  |  |  |
| **GCSE Sociology** |  | **Pre PGCE** |  | **Phase A** |  | **Phase B** | **Any other comments** |
| Studying Society |  |  |  |  |  |  |  |
| Mass Media |  |  |  |  |  |  |  |
| Power |  |  |  |  |  |  |  |
| Social Inequality |  |  |  |  |  |  |  |
| Education |  |  |  |  |  |  |  |
| Families |  |  |  |  |  |  |  |
| Socialisation, culture and identity |  |  |  |  |  |  |  |
| Applying sociological research techniques |  |  |  |  |  |  |  |

**PSYCHOLOGY CURRICULUM AUDIT**

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| **C- Confident knowledge S- Some knowledge L – Limited knowledge N- None**  **Comment on where you have experience e.g. Degree module, observing GCSE Psychology, studying AS psychology, my own research etc….** |

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| **A level Psychology** |  | **Pre PGCE** |  | **Phase A** |  | **Phase B** | **Any other comments** |
|  | **Gr** | **Comment** | **Gr** | **Comment** | **Gr** | **Comment** |  |
| Cognitive – Memory |  |  |  |  |  |  |  |
| Developmental – Early Social Development |  |  |  |  |  |  |  |
| Biological – Stress |  |  |  |  |  |  |  |
| Research Methods |  |  |  |  |  |  |  |
| Social Psychology – Social Influences |  |  |  |  |  |  |  |
| Individual Differences – Psychopathology |  |  |  |  |  |  |  |
| Biological rhythms and sleep |  |  |  |  |  |  |  |
| Perception |  |  |  |  |  |  |  |
| Relationships |  |  |  |  |  |  |  |
| Gender |  |  |  |  |  |  |  |
| Eating Behaviour |  |  |  |  |  |  |  |
| Intelligence and learning |  |  |  |  |  |  |  |
| Aggression |  |  |  |  |  |  |  |
| Cognition and Development |  |  |  |  |  |  |  |
| Media Psychology |  |  |  |  |  |  |  |
| Psychology in Action |  |  |  |  |  |  |  |
| Anomalistic psychology |  |  |  |  |  |  |  |
| The psychology of addictive behaviour |  |  |  |  |  |  |  |
| Psychological research and scientific method |  |  |  |  |  |  |  |
| Introducing psychology |  |  |  |  |  |  |  |
| Child Development |  |  |  |  |  |  |  |
| Psychological investigations |  |  |  |  |  |  |  |
| Approaches in psychology |  |  |  |  |  |  |  |
| Forensic psychology |  |  |  |  |  |  |  |
| Health and clinical psychology |  |  |  |  |  |  |  |
| The psychology of sport and exercise |  |  |  |  |  |  |  |
| Psychology of education |  |  |  |  |  |  |  |
| Adolescence and Adulthood |  |  |  |  |  |  |  |
| Levels of consciousness |  |  |  |  |  |  |  |

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| **GCSE Psychology** |  | **Pre PGCE** |  | **Phase A** |  | **Phase B** | **Any other comments** |
| Making sense of other people   * Memory * Non-verbal communication * Development of personality * Stereotyping, prejudice and discrimination * Research Methods |  |  |  |  |  |  |  |
| Understanding other people   * Learning * Social Influence * Sex and Gender * Aggression |  |  |  |  |  |  |  |
| The self |  |  |  |  |  |  |  |